

Re-Imagining MIGRATION

Belonging Checklist

Know Your Students

Do I know my students' names, backgrounds, and strengths?
Have I learned about the cultural backgrounds and migration histories of my students?
Do I incorporate students' interests and experiences into the curriculum?

Foster a Welcoming Environment

Are there visual representations of all students identities in the classroom (e.g., photos, student work)?
Do I use morning circles or check-ins to build community and allow students to share about their lives?
Do I use inclusive language that respects all students' identities?

Promote Student Voice and Agency

Do I provide opportunities for students to lead discussions or activities?
Do I have systems in place for students to give feedback on the classroom environment and their sense of belonging?

Integrate Diverse Perspectives

Do I have an open mind?
Does my curriculum include diverse perspectives and stories, especially those related to migration?
Do I encourage students to consider different perspectives in discussions and assignments?

Build Relationships

Do I regularly check in with students individually to understand their needs and feelings?
Do I facilitate activities that help students build relationships with each other?
Do I know and engage with students' families and members of the community to understand the funds of knowledge my students bring with them?

Reflect and Adapt

Do I reflect on my practices and their impact on student belonging?
Am I engaging in ongoing learning about culturally responsive teaching and asset-based pedagogy?

Addressing Bullying and Bias

Have I implemented programs specifically designed to protect immigrant students from bullying?
Am I attending ongoing professional development in cultural competency and anti-bias education?
Do I create opportunities for students to develop cross-group relationships and engage in intercultural dialogue?