

Re-Imagining MIGRATION

Building Belonging: Reflection Tool

Know Your Students

- **Student Profiles:** Do I know my students' names, backgrounds, and strengths?
- **Cultural Awareness:** Have I learned about the backgrounds and migration histories of my students?
- **Student Interests:** Do I incorporate students' interests and experiences into the curriculum?

Foster a Welcoming Environment

- **Lessons and Visuals:** Are there representations of all students' backgrounds in the classroom and curriculum (e.g., photos, maps, student work)?
- **Classroom Rituals:** Do I use morning circles or check-ins to build community and allow students to share about their lives?
- **Inclusive Language:** Do I use inclusive language that respects all students' identities?

Promote Student Voice and Agency

- **Student-Led Activities:** Do I provide opportunities for students to lead discussions or activities? Are there opportunities for students to practice civic engagement?
- **Feedback Mechanisms:** Do I have systems in place for students to give feedback on the classroom environment and their sense of belonging?

Integrate Diverse Perspectives

- **Curriculum Content:** Are there windows and mirrors for all students? Does my curriculum include diverse perspectives and stories, especially those related to migration?
- **Perspective Taking:** Do I encourage students to consider different perspectives in discussions and assignments?



Build Relationships

- **Check-ins:** Do I regularly check in with students individually to understand their needs and feelings?
- **Peer Connections:** Do I facilitate activities that help students build relationships with each other? How am I promoting opportunities for students to meaningfully engage across differences?

Reflect and Adapt

- **Self-Reflection:** Do I reflect on my practices and their impact on student belonging?
- **Professional Development:** Am I engaging in ongoing learning about culturally responsive teaching and asset-based pedagogy?

**To learn more about the ideas and resources discussed here visit
www.reimaginingmigration.org**