



Eight-Step Educator Reflection Toolkit

1

Consider the five questions Veronica Boix-Mansilla developed for the Re-Imagining Migration framework, and take the time to write out your answers. Consider what you know and areas where you would like to grow.

- a. Who are the young people we are educating?
- b. What are the essential perspectives, dispositions, and habits of mind for a world on the move?
- c. How should we teach about migration?
- d. How can we create powerful learning environments for all students?
- e. How can I prepare myself as an educator for a world on the move?

2

Reflect on the five steps for creating welcoming and inclusive school environments. On your own or with your colleagues, read each of the steps. Discuss what stands out for you, and then ask the same five questions about each step.:

- a. What are we already doing?
- b. What feedback have we received on what/how we are doing?
- c. What are we already doing well?
- d. How can we improve what we are doing?
- e. Are there things we should stop doing?
- f. What else can we do to improve?

3

Reflect on your migration story using questions from the guide to Carola Suárez-Orozco's Moving Stories Project. Consider what you know about your story. What don't you know? And, how is your story similar and different from those of your students? Use Moving Stories to connect with your colleagues to build connections, empathy, and understanding. Project Zero's Three Ys thinking routine is a powerful way to debrief the activity. With this background, consider how you will incorporate Moving Stories into the life of your school.



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4

Review the Re-Imagining Migration culturally responsive teaching checklist and consider how it applies to your practice.

5

Do an audit of your classroom/school libraries with Lee and Low's guide to building diverse, culturally responsive text sets using Re-Imagining Migration's Learning Arc. Do you have stories of moving and migration? Who is telling the stories? Whose stories are represented? How do those stories frame migration for readers- what is the narrative they are telling?

6

Design your lessons, units, and teaching activities on migration with our guide to creating curriculum.

7

Download the Ecology of Identity chart and use it to better understand the students' lives you teach. Fill it out, one for yourself and then one for your students. Consider what you know about their lives and what you don't, and identify ways to strengthen your relationships with them and their families.

8

Review your responses to each step and consider areas where you seek to deepen your knowledge. The professional development courses, workshops, webinars, and contracts frequently focus on three themes:

1. The impact of migration on immigrant-origin youth and their peers.
2. Teaching about migration.
3. Creating welcoming and inclusive learning communities where all members feel a sense of belonging.

Reach out to Re-Imagining Migration at iinfo@reimaginingmigration.org. We work with several schools and districts each year to develop professional learning plans and provide coaching services, curriculum development, and climate assessment tools.